



CDSC 320: Manual Language Systems

Spring Semester 2008

COURSE

CDSc 320: Manual Language Systems

Credits: 3 (3-0)

Prerequisites: CDSc 238

Days/Times: MW11:30-12:30; T 12:00-1:00

Location: Stuges 219

INSTRUCTOR

Dr. Dale Evan Metz

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Office Hours: MW 11:30-12:30; T 12:00-1:00 or by appointment

COURSE DESCRIPTION

A comprehensive study is made of the major manual language systems used in clinical settings, including Signing Exact English, Pidgin Signed English, Baby Signs, Fingerspelling, Key Word Signing, Simultaneous Communication, Cued Speech, and American Sign Language. Principles of each system will be presented with an emphasis on developing skill in simultaneous communication that includes the use of sign language and fingerspelling combined with spoken English. Restricted to Communicative Disorders and Sciences majors only. Prerequisites: CDSC 238. Credits: 3(3-0)

LEARNING OUTCOMES

At the completion of this course, students will be able to:

- Demonstrate proficiency in use of the manual alphabet (fingerspelling) and manual numbers. *This objective complies with ASHA Standard III.B*
- Produce sentences in sign language using a variety of functional vocabulary words. *This objective complies with ASHA Standard III.B*
- Demonstrate proficiency in the reception of sentences produce with sign language and fingerspelling. *This objective complies with ASHA Standard III.B*
- Explain the differences and similarities of: Pidgin Sign English, Signed English, Signing Exact English, American Sign Language, Cued Speech, and Simultaneous Communication. *This objective complies with ASHA Standard III.B*

SKILL OUTCOMES

During the course, the student will:

- Produce/identify approximately 600-800 ASL signs in isolation and in sentences
- Fingerspell names, technical vocabulary, etc.
- Sign numerical values
- Develop simultaneous communication skills using Pidgin Sign English

- Develop sign skills using basic ASL grammatical principles
- Use space, facial expression, and ASL classifiers to facilitate expressive communication

REQUIRED MATERIALS

There are no required textbooks for this course although students may find it helpful to refer to an introductory sign language text (i.e. *Joy of Signing*). Students, however, are required to obtain the following CD-ROM which is available at Sundance Books.

American Sign Language Video Dictionary and Inflection Guide. National Technical Institute for the Deaf/Rochester Institute of Technology. Copyright: 2000.

Handouts and PowerPoint presentations will be used to supplement information presented in class. PDF versions of these documents will be made available in my electronic OUTBOX prior to each class and in My Courses. You are encouraged to print and read these materials in advance.

COURSE REQUIREMENTS

Final grades for this course will be based on student performance on the following:

1. Quizzes (worth 30% of final grade): A series of 6 quizzes will be administered. Quizzes are designed to evaluate your receptive sign skills and each quiz will consist of 10-20 signs, phrases, and sentences covering vocabulary presented in class. Each quiz will emphasize vocabulary presented since the previous quiz. Quizzes will be given on the following dates:

- Wednesday, February 6
- Monday, February 25
- Monday, March 17
- Friday, March 28
- Monday, April 14
- Monday, April 28

Missed quizzes will result in a grade of 0%. No make up quizzes will be given but I will drop your lowest quiz grade (of the 6) at the end of the semester.

2. Mid-Term Exam (worth 35% of final grade): The mid-term exam will be given in class on Monday, March 3rd and will include both an informational and a practical component. The informational component will consist of multiple-choice questions relative to the material covered during the first half of the semester. The practical component will consist of identification of sign vocabulary, phrases, and sentences introduced during the first half of the semester. Failure to complete the mid-term exam will result in a grade of 0%.

3. Final Exam (worth 35% of final grade): The final exam will be given in class and will include both an informational and a practical component. The informational component will be given during our regular class time on Monday, May 5th and will consist of multiple-choice and short answer questions relative to the material covered during the second half of the semester. The practical component will be given during the Final Exam period (15th week of the semester), on the date/time assigned by the college Monday May 14th 8:00-11:00. Each student will schedule an individual 7-10 minute meeting that will take place during the assigned final exam time. During this meeting, each student will be evaluated on his/her expressive and receptive sign language skills for vocabulary and sign principles presented throughout the semester. Failure to complete either the informational or the practical component will result in a grade of 0%. Failure to arrive on time for the practical component will result in a grade of 0%.

GRADES

Students must complete all exams and assignments as specified above. If not completed, an automatic grade of “E” will be earned for the course. Final averages for the course will be rounded to the nearest full percentage point. Decimal values of 0.5-0.9 will be rounded up to the nearest whole number. Values of 0.1-0.4. will be rounded down to the nearest whole number (this policy also applies to the grading of quizzes and exams). Final letter grades will be determined as follows:

95-100=A	77-79=C+
90-94=A-	73-76=C
87-89=B+	70-72=C-
83-86=B	60-69=D
80-82=B-	<60=E

In fairness to all, there will be no exceptions to this grading policy. No extra credit opportunities will be provided.

FORMATIVE AND SUMMATIVE EXPERIENCES

To enhance learning based on student input, this course contains both formative and summative experiences. Formative experiences shall include 1) designated question periods at the beginning of each class, and 2) written and verbal feedback. Summative experiences shall include all quizzes and exams.

ATTENDANCE

While attendance is not a factor in determining final grades for this course, participation is a factor. It is therefore expected that you will attend all classes. Attendance is required for scheduled quizzes and exams. Absence from exams will not be permitted unless an approved college excuse is submitted. Make-up quizzes/exams permitted as the result of an approved college excuse must be scheduled within 48 hours of the original quiz/exam date.

If you have any questions, problems, comments, or concerns about the course, please contact me as soon as possible. Don't wait until the last minute! Your ability to understand the information presented in this course is important to me and I am more than willing to provide extra help outside of class.

ACCOMMODATIONS

SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional or learning disabilities. Students should contact the Director in the Office of Disability Services (Tabitha Buggie-Hunt, 105D Erwin, tbuggieh@geneseo.edu) and their faculty to discuss needed accommodations as early as possible in the semester.

SPECIAL REQUESTS

1. To facilitate sign communication, please arrange your desks in a semi-circle prior to the beginning of class and return them to their original positions (rows) immediately after class
2. In order to provide optimum movement for signing during class, you are encouraged not to wear hats or bulky coats/parkas.

NOTE: This course has been designated to ensure that students demonstrate required knowledge and ability as outlined in the ASHA Standards for the Certification of clinical Competence in Speech-Language Pathology.

COURSE CONTENT

I. Overview of Manual Language Systems:

- Simultaneous Communication
- Pidgin Signed English
- Fingerspelling
- Signing Exact English
- Signed English
- American Sign Language (ASL)
- ASL Classifiers
- Key Word Signing
- Baby Signs
- Cued Speech

II. Sign Principles

- Classifiers
- Directionality
- Initialized Signs
- Name Signs
- Negation

- Noun-Verb Pairs
- Pluralization
- Possessive
- Sign Markers
- Sign Movement

III. Development of receptive and expressive skills using signs and fingerspelling. Sign vocabulary relative to the following general categories will be introduced during the semester (time permitting):

- Academic Signs
- Animals
- Basic Sign Vocabulary
- Body/Health
- Colors
- Communication
- Countries
- Directions
- Emotions
- Entertainment
- Family - Relationships
- Fingerspelling
- Food
- Holidays
- Household Signs
- Idioms
- Numbers
- Opposites
- People
- Pronouns
- Questions
- Shopping
- Sports
- Time
- Travel/Directions
- Weather