

CDS Sc 331
Clinical Intervention II
Course Syllabus
Spring 2008

INSTRUCTOR

Dr. Linda House
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245-5328
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OFFICE HOURS: as needed by appointment

COURSE PREREQUISITES

Prerequisite courses for CDS Sc 331 successful completion of CDSC 330 C- or above and CDSC 238, 240, 242 and 243 or 244.

COURSE DESCRIPTION

This course provides students with continued clinical learning through supervised practicum in the campus clinic or selected off campus sites. Learning is accomplished through lecture and class discussions, especially case discussions. The course addresses more advanced clinical skills such as those needed with more complex cases and in a variety of clinical situations. Current research and technological advances are considered for clinical application. Student must have a passing grade in the clinical component of this class to pass the course. The information provided in this course will enable the student clinician to practice in an ethical, legal and safe manner. This course has been designated to ensure that students demonstrate required knowledge and ability as outlined in the ASHA Standards for the Certification of clinical Competence in Speech-Language Pathology.

TEXTBOOKS

Clinical Methods and Practicum in Speech-Language Pathology, Fourth Edition, by M.N. Hedge and Deborah Davis

SUNY Geneseo Speech and Hearing Clinic Manual—available in the Clinic Office at a cost of \$20.00

TOPIC OUTLINE

Clinic Procedures and Candidate Presentation
Practical Aspects
Interviewing and Counseling
Case Studies
Verbal and Nonverbal Communication/Pragmatics
Theme Based Therapy
Group Therapy

Behavior Management
Special Populations

GRADING

There will be two exams each worth 15%, 15% designing, presenting and participating in materials fair, 15% group project, 15% class participation, 25% evaluation from your Clinical Supervisor

Final course grades will be assigned based on the following percentages:

A	100-95.0	C+	79.9-77.0
A-	94.9-90.0	C	76.9-74.0
B+	89.9-87.0	C-	73.9-70.0
B	86.9-84.0	D	69.9-65.0
B-	83.9-80.0	E	below 65.0

EXAMS

Two exams will each be worth 15% of the final course grade. Exams will encompass material covered in lecture and assigned readings. Exam format will vary with the content. Exam make-ups will be given in extreme circumstances only and appropriate documentation is **required**. The format may be oral.

MATERIAL PROJECTS

All students will be required to design a material and participate in the material fair held on February 27 during the college hour. Selected materials will be chosen to be included in GREAT DAY. (Plan appropriately) A full page clearly design explanation is also required.

GROUP PROJECT

Students will participate in a group project which will be disorder specific. Each group will design a power point presentation on an assigned topic. The presentation must include testing and treatment for the specific disorder. All members of the group **MUST** participant and present. (More information will be available in class)

CLINICAL GRADING

Clinical Supervisors are responsible for awarding students **two** clinical grades during the semester. Please consult the clinic manual for details.

ATTENDANCE

Attendance is **expected** at all classes. If you can not attend for extenuating circumstances you must contact the professor by phone or email **PRIOR** to the start of class to be excused.

ACCOMMODATIONS

“SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional or learning disabilities. Students should consult with the Director in the Office of Disability Services (Tabitha Buggie-Hunt, 105D Erwin, tbuggieh@geneseo.edu) and their individual faculty regarding any needed accommodations as early as possible in the semester.” Students requiring educational accommodations are strongly encouraged to contact this instructor during the first week of the course to address needs.

LEARNING OUTCOMES

At the conclusion of CDS 331 students will:

- Students will discuss and use verbal and non-verbal interactive strategies. *This Objective complies with ASHA Standard III.D*
- Students will identify service delivery options for students with anatomical, physiological, biological, neurological, acoustical, psychological, developmental, linguistic and cultural differences in the schools. *This Objective complies with ASHA Standard III.D*
- Students will develop and discuss the use of literature and themes as therapy techniques. *This Objective complies with ASHA Standard III.D*
- Students will discuss and use strategies for dealing with difficult client cases. *This Objective complies with ASHA Standard III.D*
- Students will use appropriate intervention and counseling techniques for psychologically, developmentally, linguistically and culturally diverse clients. *This Objective complies with ASHA Standard III.D*
- Professional writing skills in the completion of detailed lesson plans, initial therapy plans and progress reports. *This Objective complies with ASHA Standard IV.B.*
- Oral communication skills by verbally presenting to a large audience information learned about an intervention material. *This Objective complies with ASHA Standard IV.B.*
- Abilities to develop, implement, modify and evaluate the effectiveness of intervention plans to meet client’s needs. *This Objective complies with ASHA Standard IV.G.*
- Ability to select, develop, use, modify and evaluate the effectiveness of intervention materials to support client learning. *This Objective complies with ASHA Standard IV.G.*
- Ability to measure client performance and collect data accurately and efficiently. *This Objective complies with ASHA Standard IV.G.*
- Demonstrate prevention, diagnostic and intervention skills for clients with communicative disorders related to anatomical, neurological, biological, physiological, psychological, developmental, linguistic and/or cultural differences. *This Objective complies with ASHA Standard III.D.*

- Demonstrate an understanding of intervention methods by writing detailed lesson plans including selecting, developing and using appropriate materials and instruments, as well as measuring and evaluating clients' performance on objectives for each clinical session. *This Objective complies with ASHA Standard III.D.*
- Complete administration and reporting by generating professional reports pertaining to client cases. *This Objective complies with ASHA Standard III.D.*
- Discuss the content and application of the ASHA Code of Ethics. *This Objective complies with ASHA Standard III.E.*

FORMATIVE AND SUMMATIVE EXPERIENCES

To enhance the learning experience based on student input, CDSc 331 contains both formative and summative experiences.

Formative experiences

- 1) Designated question/answer periods at the beginning of each lecture
- 2) Invitation to students, prior to exams, to submit written test questions for possible inclusion on exams
- 3) Mid-term evaluation with Clinical Supervisor

Summative experiences include:

- 1) Final evaluation with Clinical Supervisor
- 2) All assignments and examinations