

CDSC 443 Syllabus
Advanced Articulation and Phonological Intervention
Spring, 2008
Thursday, 4:00-6:30
Sturges 221

Instructor: (Mrs.) Wendy S. Metz, M. S. Ed., CCC-SLP

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available)

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Text: There will be no required text for this class. Readings from a variety of sources will be assigned as needed.

Course

Description: The primary focus of this course is to provide an in-depth study of articulation and phonological processing assessment and intervention. The emphasis will be on causes and characteristics, informal and formal assessment, and techniques for intervention. This course addresses issues pertaining to normal and abnormal human development and behavior across the lifespan and in culturally diverse populations. The course will also cover theory, history, practical application, and the practice of speech pathology in an effective, safe, ethical and legal manner.

Course

Outline:

1/24	Syllabus review, introductory terms, and review	phonetic
1/31, 2/7, 2/14	Development of articulation and phonology	
2/21, 2/28, 3/6	Assessment	
3/13, 3/27	Treatment	
4/3, 4/17	Associated Disorders	
4/24, 5/1	Materials	

Assignments: The following assignments are sample assignments; specific details will be provided during class. Each assignment is due at the beginning of the next class period after having been assigned, unless otherwise noted. Late assignments will be penalized.

1/24 Phonetic transcription exercise
1/31 Parent brochure on development,
when to be concerned
2/6 Design articulation test with test
form (due in 2 weeks-2/20
2/20 Score sample test and make
recommendations
2/27 Phonological analysis
3/6 Treatment plan
3/20 group presentation on associated
disorders (due 4/3 and 4/17)
4/10 materials reviews/presentations
(due 4/24 and 5/1)

All assignments will be explained in detail in the class prior to the due date. Essays are to be no more than four and no less than two pages in length, double spaced, 12 inch font, one inch margins.

Grading

Procedures: Final grades will be as follows:

A	100-95	A-	94.9-90
B+	89.9-87	B	86.9-84
B-	83.9-80	C+	79.9-77
C	76.9-74	C-	73.9-70
D	69.9-65	E	below 65

To enhance learning based on student input, this course provides for both summative and formative experiences. Formative experiences include: 1) designated question periods during each class, and 2) the invitation for students to submit written work prior to its due date for constructive criticism and feedback. (NOTE: If a student elects to submit drafts of work for review, it must be submitted to me by 9:00 am on the Friday prior to the due date. As I am not on campus daily, this must be done via email.) Summative experiences include all graded assignments.

Learning

Objectives: As the result of this course, the student will:

- 1) demonstrate knowledge of articulation and phonological development,
- 2) demonstrate knowledge of the aspects of speech production,
- 3) demonstrate an understanding of the International Phonetic Alphabet and its use,
- 4) demonstrate and apply techniques of evaluation to persons with articulatory and phonological disorders,
- 5) demonstrate and apply techniques of intervention to persons with articulatory and phonological disorders, and
- 6) demonstrate an understanding of related problems in the areas of articulation and phonology, such as oral motor disorder and literacy problems.

These objectives comply with ASHA standard III, B and D.

Accommodations: "SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional, or learning disabilities. Students should consult with the Director in the Office of Disability Services (Tabitha Buggie-Hunt, 105D Erwin, tbuggieh@geneseo.edu) and their individual faculty regarding any needed accommodations as early as possible in the semester."